

Inspiring Tomorrow's Heroes

RedCap
Foundation



Annual Report

108

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REPORT FROM THE DIRECTORS

The RedCap Foundation, a non profit entity, was established to carry out Corporate Social Investment (CSI) initiatives of Mr Price Group. Our primary objective is to inspire and equip young people with skills that will bring sustainable transformation in their lives, families and communities. A healthy, inspired generation will live a purposeful life and make a positive contribution in our society.

This year marked the beginning of our contribution to the national priorities of our country. We launched two new projects - DreamBuilders and JumpStart - focused on inspiring the youth to explore their talents and set goals in their lives. There is a need to encourage young people in our country to believe in their own ability and to achieve their dreams in life. We also implemented the CompStart Project in 10 High Schools in KZN, which is focused on creating opportunities for children in schools to learn computer literacy.

Our YoungHeroes Project has shown incredible success in primary schools. We increased the number of schools that participated in this year's YoungHeroes Project and launched the Freeplay Concept, a new physical education concept for primary schools without sporting facilities.

We entered into a partnership with UNICEF SA in April 2008 where we hope to raise funds in order to contribute to the early childhood development of South African children. In our mission to break the cycle of poverty, we have identified Early Childhood Development (ECD) as a crucial stage in order to see real transformation in the future.



Shane van Niekerk



Verna Botha - Richards



OUR PROJECTS YOUNG HEROES

In 2004 we launched the YoungHeroes Project to give primary school children an opportunity to develop a healthy lifestyle and a passion for regular exercise, which is an important part of childhood development.

According to research studies, children in South Africa are spending more time in front of computers and television and, in addition to this, young children in primary schools serving low-income communities are not able to benefit from physical activity due to a lack of sports equipment, trained educators and facilities at their schools. This has resulted in a crisis where obesity and heart disease are on the increase amongst children.

To ensure that healthy habits are taught at a young age, the RedCap Foundation initiated the YoungHeroes Project for children between the ages of 6 and 13 years in primary schools.

Each school receives a full time coach who trains and mentors the educators for one school term. In order to ensure sustainability, it is important to transfer skills to educators.

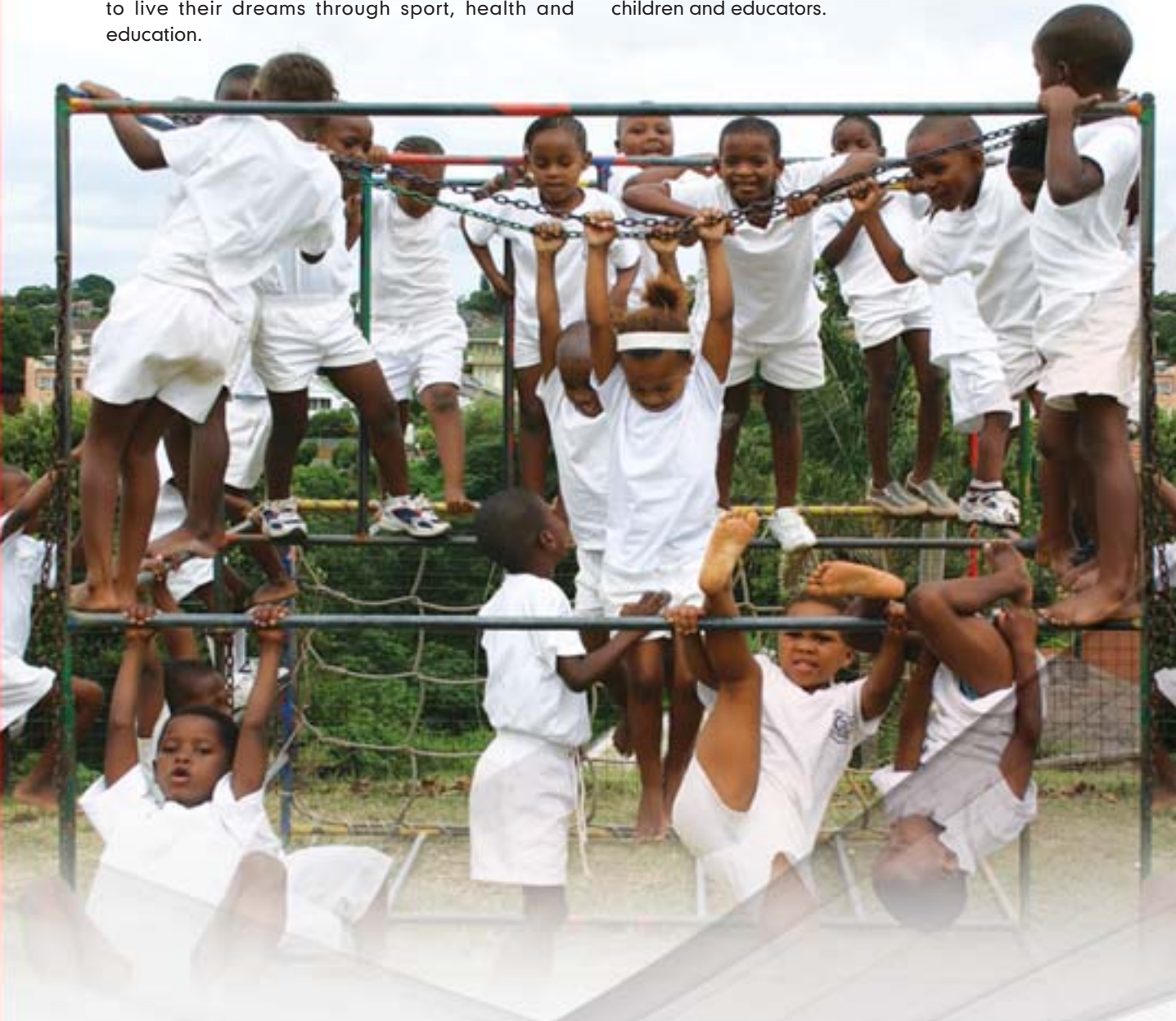
The project is aligned with the Life Orientation curriculum under the outcomes based education model. Since its inception, it has benefitted 45 primary schools, over 27 000 learners and trained over 700 educators in KZN and Gauteng schools.



All equipment necessary for the implementation of physical education in these schools is donated by the RedCap Foundation. Since 2004, we have donated R264 000 worth of equipment to schools as part of this project.

The YoungHeroes Project is implemented in partnership with Sportstec Development Agency, which has a mission to inspire and empower people to live their dreams through sport, health and education.

An independent impact assessment, conducted in 2007, confirmed that our YoungHeroes Project was making a positive contribution in schools. Educators reported that children concentrated better in the classroom, they became more active; and the programme helped them in their mental, physical and social development. It was confirmed that the YoungHeroes Project helped to build the self esteem of children and promote a healthy lifestyle amongst children and educators.



FREE PLAY CONCEPT

The Free-Play concept is implemented in schools that do not have facilities for exercises. Physical Education takes place on a board which is mounted on a wall at the school. This innovative concept, designed by Sportstec, develops both cognitive and physical skills. (As pictured on page 3).

dreambuilders

RedCap Foundation, in partnership with the Institute of Dream Builders, launched a project which teaches self development as part of the Life Orientation curriculum for Grade 10-12 learners. The Dream-Builders Project is currently being tested in 10 high schools across the country, with the aim to educate young people on soft skills and values such as ethics, ambition, confidence, teamwork, responsibility and motivation.

Our dream is to see this nation prosper as a result of young men and women who become responsible citizens, who will say "no" to crime, drugs, unethical practices and harming the environment and at the same time say "yes" to pursuing their dream, making their life count, being an example at school, home and in the community and "yes" to seeing the full length and breadth of their potential being released for the greater good of our country.

Many young people in low income communities are struggling with social challenges such as unemployed parents, poverty, HIV/Aids, abuse, teenage pregnancies, violence and crime. They live under these conditions and fear that their own future will be the same. Most of these young people are without purpose, vision, values and lack the soft skills necessary for effective functioning in the world at large.

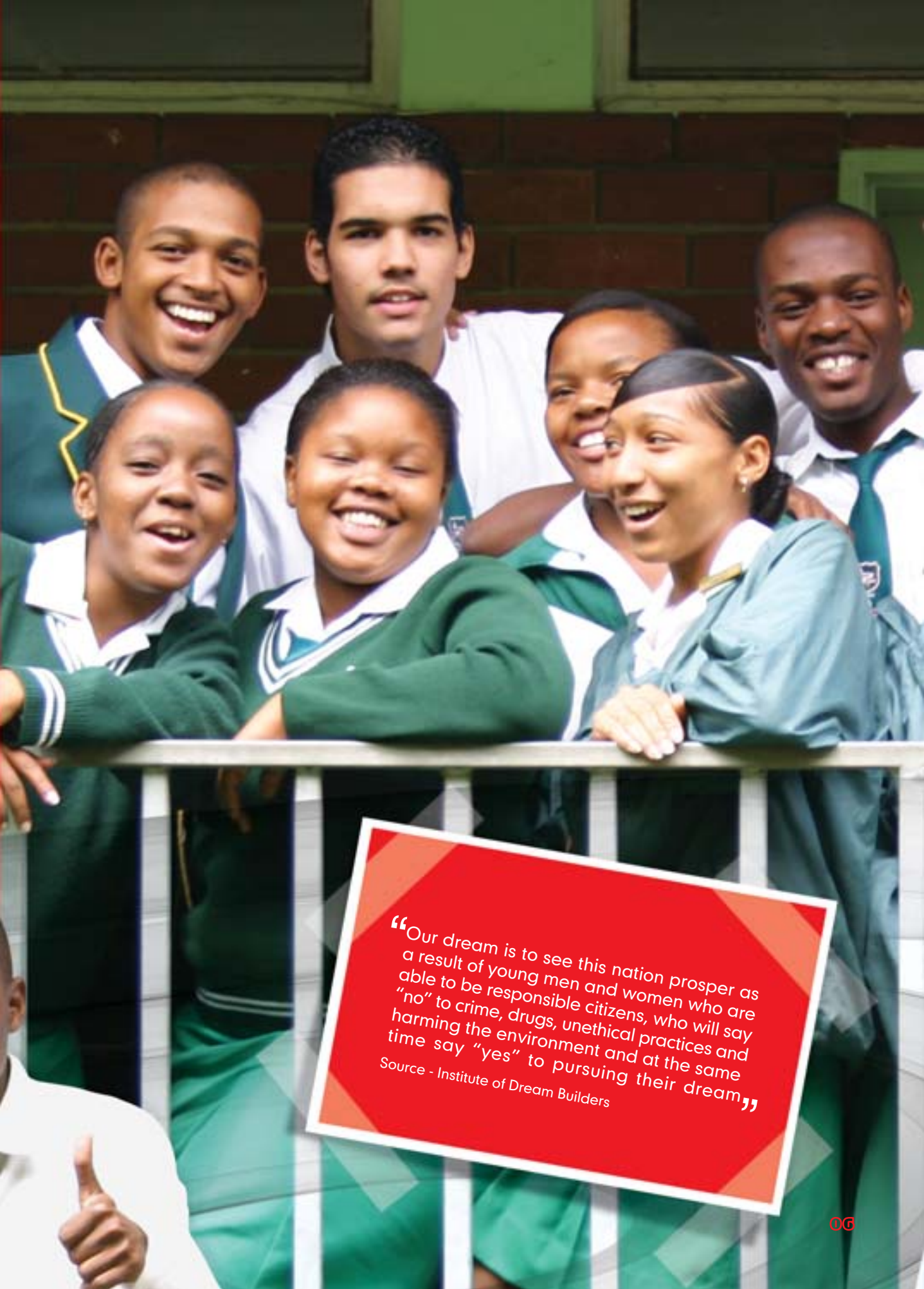
A baseline assessment conducted with grade 10 learners showed that although some learners are motivated about their future and have a clear understanding of what is expected of them, they face obstacles that may seem insurmountable to overcome.

We identified the need for learners to understand the benefits and value of completing school, to be taught how to motivate themselves, how to practically overcome their obstacles and how to identify and address the root causes of peer pressure and negative influences from both friends and family.

In order to develop an intervention that is sustainable, we work with Grades 10, 11 and 12 learners, principals and educators in each school. Educators and principals attend training sessions which are focused on building their capacity to continue the project in their schools.

We are currently in the second phase of the Dream-Builders Project; Phase One was successfully facilitated to approximately 3200 grade 10 learners in 10 high schools in South Africa.





“Our dream is to see this nation prosper as a result of young men and women who are able to be responsible citizens, who will say “no” to crime, drugs, unethical practices and harming the environment and at the same time say “yes” to pursuing their dream.”

Source - Institute of Dream Builders

compstart

High schools in low-income communities in our country are unable to offer computer studies due to the lack of computer equipment and trained educators. This project is aimed at bridging the digital divide that exists in our country that will result not only in learners being computer literate but able to follow careers in Information Technology (IT) and design.

The RedCap Foundation has facilitated the delivery of computer rooms and the skills development of educators in 10 High Schools in Kwa Zulu Natal.

Twenty educators have been trained on computer



skills in order to assist learners in subjects like Maths, Science and Computer studies.

As a result of this project, approximately 2000 learners in Grades 11 and 12 in these schools are following a structured computer literacy programme.

We facilitated a partnership between Dell SA Development Fund, which donated 200 computers; the Durban University of Technology (DUT) for educator training; Microsoft and Mindset Learning for content material.

Due to the sustainable nature of the project, this initiative will continue to benefit new learners in these schools every year.



“CompStart seeks to bridge the digital divide by resourcing and capacitating the schools to the extent that they become epicenters of the digital revolution - with its rippling effects reaching out and impacting on the local communities.”



jumpstart

Unemployment in our country remains a challenge for the economy and the well being of our people. Many young people do not have the necessary skills to become confident employees and successful entrepreneurs. This has contributed to the growing number of unemployed youth in our country.

The RedCap Foundation launched the JumpStart Project to address such problems. Our focus is on unemployed youth between the ages of 18 and 24 with the aim to inspire and empower them to identify their place of most potential and move from that place to performance.

We motivate them so that they are able to take necessary steps to ensure that they are financially independent.

Our support in the development of soft skills in young, talented and motivated people has impacted positively on the lives of 122 young people in KwaZulu-Natal, Gauteng and the Western Cape who received one week of formal training and an opportunity to gain work experience at a Mr Price store for one week.



“Our focus is on unemployed youth between the ages of 18 and 24 with the aim to inspire and empower them to identify their place of most potential and move from that place to performance”



TOP



Today as I sat in the room, absorbing all the things that were said, I've learnt to appreciate life and from today on I have set a goal to apply those principles to my everyday life. I'll surely meet you again in the future and I'll remind you of those years back when you took your time to come especially to the youngsters and lay out such powerful teachings which have such a powerful impact on our lives. I just want to say thank you for your great work and you are truly blessed and so is the rest of the "DreamBuilders" team. You are really inspiring and I hope you continue with your great work. See you in grade 11, I can hardly wait for those words of wisdom next year.

Grade 10 learner - Tamlyn Mentor
Hillview Secondary School

We are pleased to be associated with The RedCap Foundation and Mr Price, since 2006. When we were approached by Cressan some time ago, we were very excited that our children would receive professional coaching from committed coaches. The standard of coaching was extremely high and our learners benefited from these coaching sessions. The approach of the coaches was friendly, amicable and firm. Their organizational skills were admirable as well as their punctuality.

The coaching helped us in the classroom in that it enhanced their attentive skills and sharpened their neuro-muscular coordination. In essence, it totally vindicates the dictum that a healthy body and a healthy mind are inextricably linked.

The foundation has also donated sports equipment to our school and have also drawn permanent sporting diagrams on the walls at school, in an effort to improve our ball skills, particularly with the junior primary learners. A few months ago we were invited to Parkhill High School for a talk, conducted by delegates of UNICEF.

We trust that we can continue with this viable and healthy partnership we have with the RedCap Foundation and Mr Price, for the sake of our learners.

Regards,

Lenny Bowes
Principal

"The jump start programme taught me a lot of things about myself and what I need to do to get to where I would like to be in life. Before the JumpStart programme I did not have confidence, I had a very low self esteem like every other young person in the community of Chiawelo in Soweto where I live. People are not positive; they speak negative things, they are not positive; they don't believe that they can achieve anything they want in life.

I was really fortunate to be part of this programme, it taught me that I have unlimited potential and that I can dream beyond my current situation and circumstances. It taught me about my self image. The JumpStart programme also taught me not to depend on other people to do things for me, but take responsibility for my life. "If it's to be it's up to me..."

I learnt how to set goals in my life which I never new before. The work experience I did at Mr Price taught me how to treat others in the work place, to be professional and to love my job. When I finished the work experience I was determined to do everything I can to find myself a job. I asked someone who works at Toyota Moto Industry to submit my CV in case they had positions available. A month later I was called for an interview and I got the job.

I still have a dream to run my own business, I want to own a hotel, and I am going to do everything I need to see my dream coming true."

Kenny Nkwashu from Soweto, is now employed at Toyota Moto Industry in Johannesburg

Letters

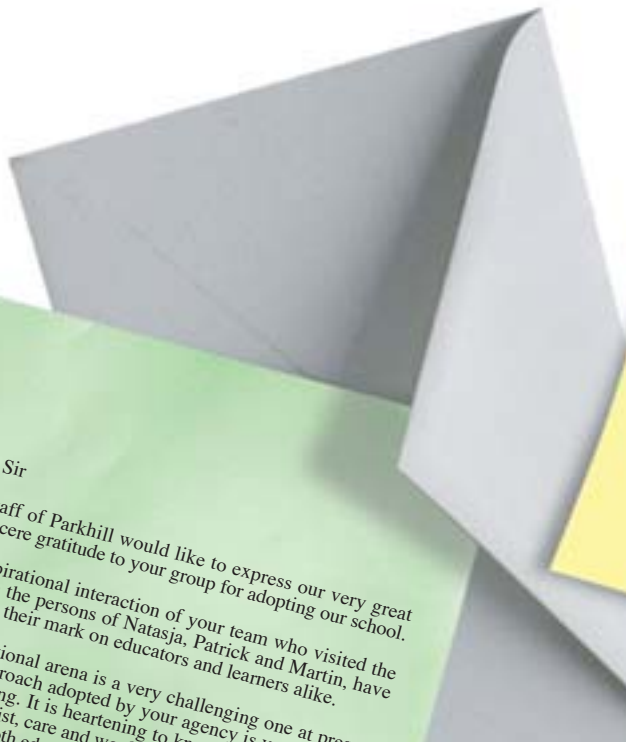
from principals and children





*I have unlimited potential,
I will use as much as I need,
I am the one responsible for
Not using it. God has put me
On this earth for a purpose and
I will fulfill it*

"CHEERS"
Grade 10 learner



Dear Sir

The staff of Parkhill would like to express our very great and sincere gratitude to your group for adopting our school.

The inspirational interaction of your team who visited the school in the persons of Natasja, Patrick and Martin, have really left their mark on educators and learners alike.

The educational arena is a very challenging one at present and the approach adopted by your agency is very uplifting and refreshing. It is heartening to know that organizations like yours exist, care and would like to make a difference in the lives of both educators and learners which impact on the lives of a whole community and will hopefully have a ripple effect.

We would also like to put on record our appreciation for your support in the form of prizes for our Golf Day which was a success as a fund raiser.

Thank you.

Yours in the interest of education.

A D Bishop
A D Bishop
Principal

Pat and Natasja explained the DreamBuilders concept to us and we loved it... because it involved children. The things that they tackled related so well to what the children are experiencing; self-esteem, knowing who you are, dreaming, and what it is that you have to do to see that your dreams come to pass. I personally, have seen a change because I do sit in some of the sessions.

I also see the other side of these children, when they are in class they behave in a certain manner; but I saw intelligent, determined goal oriented young people in the school.

We'll get to see a different grade 12 class graduating in 2009. I would like to say "thank you" for choosing our school...

SPetersen

Mrs. Petersen, Life Orientation Head
Morris Isaacson High School



OUR schools

Our interventions made a positive difference in the lives of children in the following schools:

YOUNG HEROES SCHOOLS

KwaZulu Natal 2005 & 2006

Bonela Primary
Briardene Primary
Cato Crest Primary
Charles Hugo Primary
Columbia Primary
Corovoca Primary
Dr Macken Mistry Primary
Duffs Road Primary
Greenwood Park Primary
Kenville Primary
Mayville Primary
North Crest Primary
Rippon Primary
Sherwood Primary
Springfield Model
Ukukhanya kwelanga Primary
VN Naik School for the Deaf

KwaZulu Natal 2007

Addington Primary
Avoca Primary
Durban Primary
Effingham Primary
Greyville Primary
Nagari Pracharni Primary
St Augustines Primary
St Michaels Primary
St Theresa's Primary
St Anthony's Primary
Clayton Primary
Collegevale Primary

Gauteng 2007

Simphiwe Primary
Khatlamping Primary
Umthambeka Primary
Moduopo Primary
Phuthumani Primary
Gahlanso Primary



DREAMBUILDERS SCHOOLS

Gauteng

Forest High
Moletsane High
Musi High
Morris Isaacson

KwaZulu Natal

Centenary High
Hillview Secondary
Parkhill Secondary

Western Cape

Esangweni High
Kasselsvlei High
Rocklands Secondary



COMPSTART SCHOOLS

Dr Nembula Secondary
Hloniphani Secondary
Parkhill Secondary
Ridge Park College
Sithokozile Secondary

Nqakathela Secondary
Nombika Secondary
St Francis College
Ubuhlebesizwe Secondary
Hillview Secondary



Fundraising

Kids Are Priceless

Our collaboration with UNICEF aims to raise funds to support the initiatives of the RedCap Foundation and UNICEF's Early Childhood Development programmes through the 'Kids are Priceless' campaign and the RedCap Club.

Ambassadors

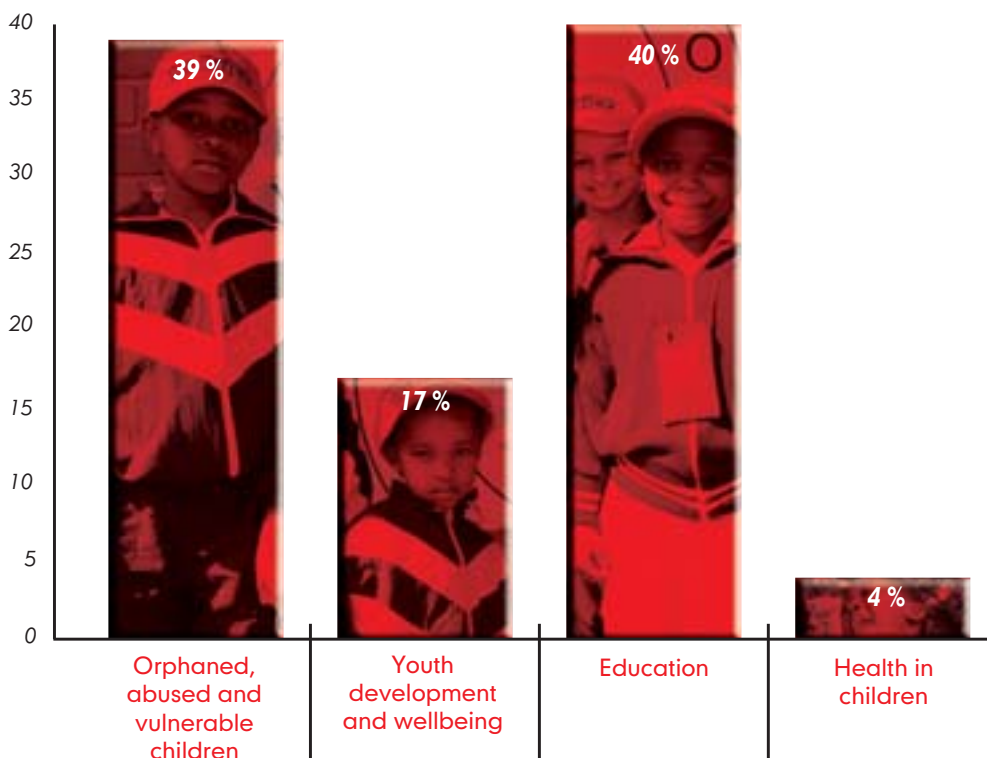
The participation of ambassadors is vital to the advocacy and fundraising component of RedCap Foundation and to encourage young people in our programmes to achieve the extraordinary. The role of ambassador is to raise awareness about the need for our interventions, campaigns and to encourage members of the public and families to play significant roles in the sustainability of our nation building initiatives.

Ambassadors are expected to raise issues around the need for: motivation and inspiration among teenagers in high schools, investing funds in Early Childhood Development, computers for schools and creating opportunities for unemployed youth.

Amongst other ambassadors, Top 20 Comrades Marathon runners committed themselves to be positive role models to represent RedCap Foundation for the benefit of South African children. They will participate in the ambassador programme and work with RedCap Foundation on various projects and campaigns to sensitise the public on issues around youth and education.

Donations

The RedCap Foundation has supported a variety of projects that involved the welfare and development of children. Donations were allocated in the following categories:





Photographs: UNICEF SA

early childhood development

Early childhood development (ECD) is crucial to the development and growth of children and to their success at school, and in later years. We have partnered with UNICEF to raise funds for ECD interventions.

“Stimulating a child is like motivating a worker – the output is greater”.

The early years of a child’s life are a critical foundation for healthy psychosocial development which includes intelligence, personality and social behaviour.

UNICEF South Africa – source

The RedCap Foundation’s interest in ECD is particularly in the following categories:

- Cognitive (or mental) development including memory, problem-solving, and numerical understanding.
- Language development, the ability to communicate with others, to comprehend speech and express thoughts (receptive and expressive language).
- Social-emotional development, including an understanding of the relationship of self to others, ability to regulate oneself and one’s emotions, development of social skills.
- Fine and gross motor development, including child’s ability to sit, walk, run, and handle small objects.

strategie partnership

UNICEF

The RedCap Foundation partnered with UNICEF to benefit children from low-income communities in South Africa. We have committed ourselves to support UNICEF by raising funds which will enable them to reach more communities in urban and rural areas. They will use these funds to support educational programmes aimed at the development of children, particularly in the years of birth to seven.

In South Africa, UNICEF works with both formal and informal community structures in four key provinces (KwaZulu Natal, Gauteng, Eastern Cape and Limpopo) helping children survive and thrive, from early childhood through adolescence. The lives of children in these provinces, especially in the rural areas, are directly affected by unemployment, poverty and HIV/Aids. Lack of attention, warmth and support means that many children do not receive the best start in life.

UNICEF is funded entirely by the voluntary contributions of individuals, businesses, foundations and governments.

UNICEF, an agency of the United Nations, works in 191 countries to improve the quality and scope of the educational and support services offered to very young children.

The world's largest provider of vaccines for developing countries, UNICEF supports child health and nutrition, good water and sanitation, quality basic education for all boys and girls, and the protection of children from violence exploitation, and from HIV/Aids.



unite for
children

unicef 

members of the foundation

Committee Members:

Shane van Niekerk	– Director	Clynton Lund	– Member
Verna Botha-Richards	– Director	Patrick Jearey	– Member
Natasja Ambrosio	– Manager	Pierre Tostee	– Member
Helen Jenvey	– Company Secretary		

our partners and service providers



Our implementing partner for the YoungHeroes project. SPORSTEC has a mission to inspire and empower people to live their dreams through sport, health and education. This organisation has become a dynamic sports development agency having expertise in many areas of the sports continuum, physical activity and health.



A registered non-profit organisation that partnered with Redcap Foundation to deliver the DreamBuilders and JumpStart Projects to schools and unemployed youth in KwaZulu Natal, Gauteng and the Western Cape. DreamBuilders institute has a team of unconventional, status quo challengers who inspire people to live out their unique potential and thereby join the generation of nation builders.

Melusi Zwane

Previously the principal of Myeka High school in the Valley of 1000 Hills in KwaZulu Natal, Melusi has a passion for the development of young people in less privileged schools. He implements the CompStart Project in high schools in KwaZulu Natal. He sees this project causing a revolution in the teaching and learning processes in schools.



Our partner in the CompStart Project that trains educators on computer literacy and in turn, these educators transfer their skills to learners in their schools.



A major sponsor of the CompStart Project allocates 200 desktop computers per annum to this project.



We source unemployed young matriculants through the help of Umsobomvu Youth Fund, for our JumpStart Project.



RedCap Foundation



(Association incorporated under Section 21)

financial statement

ANNUAL FINANCIAL STATEMENTS AT 31 MARCH 2008

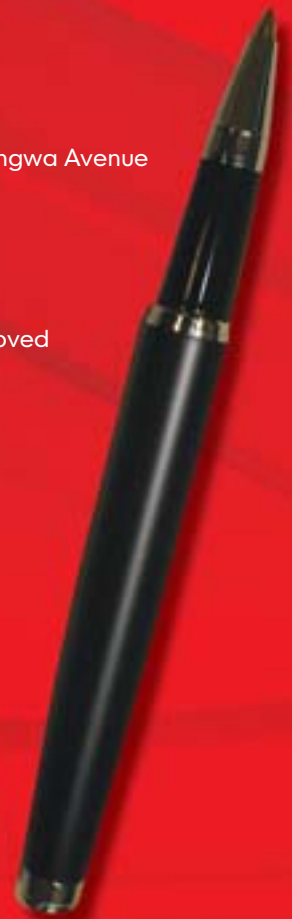
Purpose	Non-profit organisation focussing on youth development and education
Directors	S van Niekerk VT Botha-Richards
Secretary	HE Jenvey
Auditors	Ernst & Young Inc.
Bankers	Standard Bank Limited
Country of incorporation and domicile	South Africa
Company registration number	2005/002290/08
Non-profit organisation number	053-536-NPO
Public Benefit organisation number	930 023 271
Business address	Upper Level North Concourse 65 Masabalala Yengwa Avenue Durban 4000

Directors' approval of annual financial statements

The annual financial statements, which appear on pages 21 to 25, were approved and signed by the directors on 28 August 2008.

S van Niekerk

VT Botha-Richards



REPORT OF THE INDEPENDENT AUDITOR TO THE MEMBERS OF REDCAP FOUNDATION
(Association incorporated under Section 21)

We have audited the financial statements of RedCap Foundation, which comprises the balance sheet as at 31 March 2008, the income statement, the statement of changes in equity and cash flow statement for the year then ended, a summary of significant accounting policies and other explanatory notes, as set out on pages 21 to 25.

Directors responsibility for the financial statements

The company's directors are responsible for the preparation and fair presentation of these financial statements in accordance with International Financial Reporting Standards, and in the manner required by the Companies Act of South Africa. This responsibility includes: designing and maintaining internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, selecting and applying appropriate accounting policies and making accounting estimates that are reasonable in the circumstances.

Auditor's responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making these risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also involves evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of these financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Audit opinion

In our opinion, the financial statements present fairly, in all material respects, the financial position of the company as of 31 March 2008, and of the financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards, and in the manner required by the Companies Act of South Africa.

Ernst & Young Inc.

ERNST & YOUNG INC.
Registered auditor

28th August 2008
Durban

REDCAP FOUNDATION
(Association incorporated under Section 21)

BALANCE SHEET AT 31 MARCH 2008

	Note	2008 R
Assets		
Current assets		
Other receivables	3	1,015,312
Cash and cash equivalents	4	51,271
		964,040
Total assets		<u>1,015,312</u>
Equity and liabilities		
Equity		
Accumulated fund		769,539
Current liabilities		
Other payables	5	245,772
Total equity and liabilities		<u>1,015,312</u>

REDCAP FOUNDATION
(Association incorporated under Section 21)

INCOME STATEMENT FOR THE YEAR ENDED 31 MARCH 2008

	Note	2008 R
Revenue	1.4	<u>3,501,035</u>
Income		
Donation income		3,500,407
Expenditure		
Advertising		197
Bank charges		620
Donations		168,686
General expenses		26,819
Car hire costs		2,930
Printing and stationery		313,971
Staff costs		228,346
Sundry expenses		50
Conferences		2,610
Telephone		421
Travel and accommodation		63,445
Service providers		1,903,584
Sports equipment		19,795
Net income before Finance Income	2	<u>768,933</u>
Net finance income received		606
Finance income received		628
Finance costs		(22)
Net income for the year		<u>769,539</u>

REDCAP FOUNDATION
(Association incorporated under Section 21)

STATEMENT OF CHANGES IN EQUITY FOR THE YEAR ENDED 31 MARCH 2008

	Accumulated fund R
Net income for the year	769,539
Balance at 31 March 2008	<u>769,539</u>

REDCAP FOUNDATION
(Association incorporated under Section 21)

CASH FLOW STATEMENT FOR THE YEAR ENDED 31 MARCH 2008

	Note	2008 R
Cash inflows from operating activities		964 040
Cash generated from operations	6.1	963,434
Finance Revenue		628
Finance Costs		(22)
Net increase in and cash and cash equivalents at end of the year		<u>964,040</u>

REDCAP FOUNDATION
(Association incorporated under Section 21)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2008

1. Accounting policies

The annual financial statements have been prepared on the historic cost and going concern bases. The annual financial statements are prepared in accordance with International Financial Reporting Standards ('IFRS').

1.1 Cash and cash equivalents

Cash and cash equivalents comprise cash at banks.
Cash and cash equivalents are classified as receivables originated by the enterprise and are measured at amortised cost.

1.2 Other payables

Other payables are initially measured at fair value and are subsequently measured at amortised cost using the effective interest rate method.

1.3 Other receivables

Other receivables are initially measured at fair value and are subsequently measured at amortised cost using the effective interest rate method.

1.4 Revenue recognition

Revenue is measured at the fair value of the consideration received or receivable, and is recognised when it is probable that the economic benefits associated with the transaction will flow to the company and the amount of revenue can be reliably measured.

Finance Income

Finance Income received is recognised on a time proportion basis at the effective interest rate as imputed in the contract.



**“Make your
life count.”**

Source - Institute of Dream Builders

REDCAP FOUNDATION
(Association incorporated under Section 21)

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 MARCH 2008

	2008
	R
2. Net income before interest	
Net income before interest is stated after taking the following into account:	
Expenditure	
Employment costs	228,346
Service providers	<u>1,903,584</u>
3. Other receivables	
VAT	<u>51,271</u>
4. Cash and cash equivalents	
Current account	<u>964,040</u>
5. Other payables	
Accruals	232,202
Salary control account	13,570
	<u>245,772</u>
Other payables are non-interest bearing and are normally settled on presentation of invoice.	
6. Note to the cash flow statement	
6.1 Cash generated from operations	
Net income for the year	769,539
Finance revenue	(628)
Finance costs	22
	<u>768,933</u>
Working capital changes	194,501
Increase in other receivables	(51,271)
Increase in other payables	<u>245,772</u>
Cash generated from operations	<u>963,434</u>
7. Commitments	
In addition to the amounts expensed in the income statement, the Foundation has commissioned various projects to be completed in the new financial year. The amount contracted and committed is estimated at R198 112.	
8. Financial instruments	
8.1 Treasury risk	
Treasury risk arises on cash and cash equivalents. The risk on cash and cash equivalents is managed through dealing with well established financial institutions with high credit standing.	
9. Related parties	
Donations to the value of R3,500,407 were received from Mr Price Group Limited during the current financial year. The Foundation was established to carry out Corporate Social Investment initiatives of Mr Price Group Limited.	
10. Comparative financial statements	
The company remained dormant from incorporation in January 2005 until May 2006 when the current directors were appointed and the name changed from Zeranza 6 to Mr Price Youth Foundation. For the remainder of the 2007 financial year, no financial transactions were processed through the company as administrative processes were being correctly established. Thus, no comparative financial statements exist for the 2007 financial year. During the current financial year, the Foundations name was changed to RedCap Foundation.	

A photograph of three young children, two girls and one boy, running joyfully on a grassy field. They are wearing white short-sleeved shirts with a school crest and light-colored shorts. The background shows lush green trees and a cloudy sky. A large red graphic with white text is overlaid on the upper right portion of the image.

“Our primary objective is to inspire and equip young people with skills that will bring sustainable transformation in their lives, families and communities. We seek to raise a healthy, inspired generation that will live a purposeful life and make a positive contribution in our society.”

